

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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TUFH 2021 ABSTRACTS

Title	THE EFFECTIVENESS OF ONLINE LEARNING DURING THE COVID-19 PANDEMIC FOR THE FOURTH YEAR STUDENTS OF COMMUNITY AND FAMILY HEALTH CARE WITH INTERPROFESSIONAL EDUCATION (CFHC-IPE) PROGRAM
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH831
Content	<p>Pandemic covid-19 forced a medical school in UGM to stop face-to-face learning activities and abruptly shift to an online curriculum or activities based on the spirit of independence such as project-based learning, humanitarian volunteers, or relevant research to stop the spread of the Covid-19 outbreak. This also resulted in a change in the learning system in the CFHC-IPE program, where previously all activities were carried out offline due to family and community health-based activities were changed to online activities. This study aims to compare the effectiveness of online learning during the Covid-19 pandemic with offline learning before the pandemic. This research is a quantitative descriptive study using assessment data of students batch 2016 and 2017 who have completed the CFHC-IPE program at the Faculty of Medicine, Public Health and Nursing UGM. The average pre-test and post-test scores obtained by student batch 2016 who attended lectures in offline learning increased by 20.63% from 67.04 to 84.47, whereas student batch 2017 participated all their 4th year of CFHC-IPE in online learning increased by 6.43% from 76.28 to 81.52. Furthermore, the percentage of delay in submitting final reports for students batch 2016 was 34.04% whereas for student batch 2017 was 57.3%. This difference can be influenced by several barriers such as time management, technological, communication between students and lecturers, and student activities. The most common thing is the difficulty in adjusting the time to discuss with peers and supervisors.</p>