

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

July 21-23, 2021

Faculty of Medicine, Public Health and Nursing

Universitas Gadjah Mada

Yogyakarta, Indonesia

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TUFH 2021 ABSTRACTS

Title	EFFORTS TO ADOPT SOCIAL ACCOUNTABILITY IN MEDICAL SCHOOLS IN THE EASTERN MEDITERRANEAN REGION: A SCOPING REVIEW
Type	Oral Presentation Community-Based Education for Health and Social Care Students
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Abstract N ^o	TUFH821
Content	<p>Introduction: The concept of social accountability (SA) obligates medical schools to serve societies' priority health needs. Medical schools and accreditation bodies have adopted SA as a paradigm for medical education. The Eastern Mediterranean (EM) region's medical schools are adopting the concept as part of an international momentum. The objective of this scoping review is to synthesise the efforts to move SA from theory to practice in the Region. Methods: This review using the Arksey and O'Malley framework reports on the SA literature published by EM in 1995–2021. The first screening of various databases revealed 161 articles, which were later examined closely to identify 25 articles for inclusion in the study. The review results showed that the 25 articles came from only 7 out of the 22 EM countries. Seventy-six per cent of the articles were published in two countries (Iran and Sudan). Results: The publications mainly described the development of determinants or indicators of SA in a country-specific context, assessed perceptions of SA, evaluated the compliance of institutes with SA principles, explored tools for measuring SA, or conducted concept analysis. The publications from EMRO countries revealed similarities with other parts of the world that the SA concept is not effectively translated into real day-to-day activities in medical schools. Conclusions: This scoping review on SA status in EM countries, clarify the utility of efforts for Medical Schools, especially in the Eastern Mediterranean Region. More work is needed to examine SA enablers and improve uptake of the concept.</p>