

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	COMMUNITY MEDICINE CLERKSHIP DURING PANDEMIC COVID-19: A CASE STUDY FROM FACULTY OF MEDICINE, UNIVERSITAS ISLAM NEGERI SYARIF HIDAYATULLAH
Type	Oral Presentation Community-Based Education for Health and Social Care Students
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Content	<p>The COVID-19 pandemic has affected learning activities at various levels of education, including medical education. The learning was postponed due to this condition. Medical faculty has faced many questions about the timing and models of clerkship activities if students return to practice in both hospital and primary health care (PHC). This article aims to describe the community medicine clerkship (CMC) module and its implementation and evaluation amidst the COVID-19 pandemic. The Faculty of Medicine, Universitas Islam Negeri managed the CMC from August to September 2020 through online and offline activities. A total of 40 students, 12 faculty mentors, and 15 PHC preceptors from 10 PHC centers in the Tangerang District were involved. There are five lessons that were learned when managing this hybrid CMC. Firstly, coordination and intense collaboration with various parties were vital for implementation. Secondly, all parties tried to decrease the risk of exposure toward COVID-19 on students, communities, preceptors, and team modules. Thirdly, shifting learning sessions to combined offline and online sessions was a novel learning management style for all parties and should be learned and prepared. Fourthly, the team, facilitators, and preceptors should be skilled in utilizing various learning strategies as we shift into hybrid models. Lastly, maximizing the collaborative experience of the hybrid CMC, the faculty teachers and preceptors were encouraged to further improve their skills as role models, mentors, and supervisors supported by skills in managing various online applications and devices.</p>