

# "Enhancing Interprofessional Collaboration and Learning for Strengthening Primary Health Care"

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## TUFH 2021 ABSTRACTS

Title	A MESSAGE FOR STUDENT-DRIVEN, SHAREABLE MEDICAL CURRICULUM
Type	Oral Presentation Community-Based Education for Health and Social Care Students
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Abstract N <sup>o</sup>	TUFH815
Content	<p>Background - Medical students are becoming increasingly engaged in their own education. The Medical Student Alliance for Global Education (MeSAGE) is a consortium of 7 international organizations representing over 1.3 million medical students. MeSAGE is using a platform called ScholarRx to develop curriculum bricks, which are modular, integrated health science learning units. We hypothesize that an international, student-led initiative could develop and distribute open-access bricks on a global scale. Methods -We implemented a co-curricular design and development model based on a well-established curricular development approach. In 2019, MeSAGE organizations conducted a shared needs assessment that identified common curricular needs. International working groups with student authors and expert faculty were established for each domain, with editorial and production support from ScholarRx. Candidate bricks underwent a rigorous peer review process prior to publication. Results- Based on the needs assessment, MeSAGE identified needs in 5 domains: sexual and reproductive health and rights (SRHR); diversity, equity and inclusion, digital health, student as educator, and social accountability. MeSAGE has published the SRHR collection, while other domains are currently under development and will be launched on a rolling basis in 2021. We expect to conduct the program evaluation analysis for the SRHR collection and report findings in May 2021. Conclusions - MeSAGE is a student-led global medical curriculum alliance capable of developing and distributing high quality curricular content. MeSAGE bricks may help address curricular gaps identified by students in the modern day medical curriculum.</p>