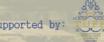
"Enhancing Interprofessional **Collaboration and Learning for** Strengthening Primary Health Care"

TUFH THE NETWORK: TOWARD UNITY 2021 FOR HEALTH

Title

July 21-23, 2021 Faculty of Medicine, Public Health and Nursing Universitas Gadjah Mada Yogyakarta, Indonesia











TUFH 2021 ABSTRACTS

THE ROLE OF SNO SUDAN MEDICAL EDUCATION COMMITTEE IN

RAISING AWARENESS OF MEDICAL AND HEALTH ALLIED STUDENTS IN INVOLVEMENT AND ENGAGEMENT IN MEDICAL EDUCATION

	INVOLVEMENT AND ENGAGEMENT IN MEDICAL EDUCATION
Type	Oral Presentation Community-Based Education for Health and Social Care Students
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Country	SUDAN
Abstract N ^o	TUFH799
Content	Background: Student Network Organization-Sudan is a non-governmental organization (NGOs) and independent body within the Network: TUFH and the Medical Education Committee is part of it which concern about medical education, it aims to provide capacity building knowledge, skills, experience for health allied students through its focus areas: health care systems, curriculum development, social accountability, inter professinal education. Objectives:To increase students knowledge and awareness about their role in the educational process, and the effective participation in the medical education systems Methodology:Medical and health allied students have been encouraged to participate in an international campaign in medical education under the theme "Students involvement in Medical Education" which was focusing on main 6 aspects; Meaningful Students Involvement and in education, Accreditation of Medical schools, social accountability, External representation, Teaching and learning theories,Inter professional education, pre and post assistant forms have been analysed, questions and direct observation have been made Results: The results show that we successfully provide more than 250 students with essential knowledge and skills about student role in education process, the students were able to take a critical role in their Education process and Systems. Conclusions and recommendations: The study showed that such activities are great opportunity for medical students to increase their knowledge and skills and make them more involved in the Medical Education and their learning processes, hence more collaborative projects and activities should be done to widening the students participation and taking an effective role and developing and improving the educational environment.

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