"Enhancing Interprofessional Collaboration and Learning for Strengthening Primary Health Care"

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Title	IS INTER-PROFESSIONAL EDUCATION ABLE TO UNDERSTAND, EXPLORE AND ADDRESS STRUCTURAL DETERMINANTS AND SUSTAINABLE DEVELOPMENT GOALS?
Туре	Oral Presentation What can we learn from your Primary Health Care Practice and Experiences?
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Abstract N ^o	TUFH798
Content	Inclusiveness and social accountability, are familiar concepts and practices. Inter-professional education is also not new; after all, the World Health Organisation (WHO) started discussing thi issue decades ago. In the late 1970s it noted that education programmes-related to health care-should enable health team members "to learn how to work efficiently together". About ten years later is promoted "multi-professional education" which soon after shifted to "inter-professional education." The latter in medical education referring to collaboration of a range of professionals within the field of medical sciences and practices-operationalized by medical Faculties. Other bastions of highe learning, outside of the medical schools, use similar terminology in their fields of inquiry, often mentioned "inter-disciplinary" (rather than inter-professionally). The silo structure of moss universities, however, can cause serious obstacles for horizontal collaboration across faculties. Lately pressed by the complexity of multi-faceted and multi-layered problems, another disciplinary approach -transdisciplinary- has come to the foreground. This approach "integrates knowledg from different scientific actors with the experiential knowledge of societal actors (e.g. patients, health professionals, NGOs, government, industry, and international organizations), jointly involving scientists and societal actors in defining problems and identifying and implementing intervention through mutual learning and co-creation." Within this array of concepts and practices, is the inter- professionality of medical education enough to understand, explore and address structura determinants and sustainable development goals? Or would it benefit from a step beyond?

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