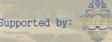
"Enhancing Interprofessional **Collaboration and Learning for** Strengthening Primary Health Care"

TUFH THE NETWORK: **TOWARD UNITY** 2021 FOR HEALTH

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TUFH 2021 ABSTRACTS

SCOPING REVIEW OF EDUCATIONAL RESEARCH ON

Title	FORMATIVE ASSESSMENT AMONG MEDICAL UNDERGRADUATES
Type	Oral Presentation High-Quality Learning and Collaborations in the Health Workforce
1st Author	SHEEBA KUNJUKRISHNAN RETNABAI
Co-Authors	SHEEBA KUNJUKRISHNAN RETNABAI
Country	UNITED ARAB EMIRATES
Abstract N ^o	TUFH784
Content	The assessment which is done during the implementation of the course for the purpose of improvement of learning through timely feedback is known as formative of formative assessment (Dent&Harden,2013). To plan future research in the field of formative assessment. It is crucial to know the current status of research in the field of formative assessment. Methods: • Study design - We used scoping review as methodological approach (Arksey and O' Malley, 2005) to address the research questions in the present study. Step-1: Deciding the purpose and development of research questions Step-2: Development of search strategy and locating the relevant literature Step-3: Selection of studies for review Step -4: Data coding or charting the data Results and Conclusion: • In conclusion, there is rise in interest in research on formative assessment among medical undergraduates. • There were geographical variations with more articles from European region followed by American and Asian continent. • About two-third of studies were cross-sectional in nature, with just four each studies of cohort or experimental in nature. • Most of the studies focused on knowledge assessment using MCQs followed by clinical skills assessment using OSCE

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