

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	FROM INTERPROFESSIONAL EDUCATION TO COLLABORATIVE PRACTICE: STUDENTS' ROLE
Type	Oral Presentation High-Quality Learning and Collaborations in the Health Workforce
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Abstract N ^o	TUFH772
Content	<p>The International Federation of Medical Students' Associations (IFMSA) capacitates medical students to advocate for improvement of the Interprofessional Education (IPE) status quo. On that note, IFMSA and International Pharmaceutical Students' Federation (IPSF) developed a global interprofessional competition (Brainfuse), bringing healthcare students from all around the world to collaborate on clinical scenarios. Building on this experience, IFMSA partnered with other healthcare student organizations and is planning to conduct a Global Assessment on Student's perspective on IPE and develop a toolkit to build capacity and advocacy actions locally and nationally. Methods: IFMSA is conducting a Global Survey on IPE. The survey includes evaluation of medical students' knowledge and experience on IPE, implementation status of IPE and their perspectives on the relevance of IPE. Moreover, IFMSA created a Small Working Group aiming to create a toolkit on students' engagement on the improvement of the IPE status quo globally, through local and national activities. The toolkit also provides capacities and activities to medical students to assess and develop interprofessional education in their medical curriculum. Results: The Global Survey on IPE and the toolkit results will be analysed in the period April - June. All results will be presented at TUFH2021. Conclusions: Medical students should be equipped with opportunities to address Interprofessional Education through developing collaborative projects and activities with other healthcare students. Medical faculties should foster the student-engagement and support student organisations towards developing activities, such as collaborative competitions, workshops or conferences.</p>