

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	BODY-PRESENCE EXPERIENCE IN THE HEALTH PROFESSIONAL EDUCATION PROCESS
Type	Oral Presentation High-Quality Learning and Collaborations in the Health Workforce
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Abstract N ^o	TUFH769
Content	<p>We are a students, teachers and researchers collective that have been accepting the challenge to think and produce knowledge in a transdisciplinary and between-professional field. We are CORPUS, have been aggregated different areas, that moved from a set of practices inside-between-bodies as autopoietic relationships, as bodies-sensitive that trigger thoughts and other practices. Body-text; lecture-writing; narratives-itinerants; process-networks are our dominion of inventions. The results have been pointing to the potential of thought and the production of a common project in defense of any and all life in our work with various partners (communities, public health users and professionals with different backgrounds) in different sceneries (Psychosocial Health Care, Primary Healthcare Units, Culture Places). In the context of health education, we have been experiencing processes with Body-Presence. This category requires us to think about our actual classes and appointments. The remote conditions introduce to us some experiences in the university-education scenarios that we have called presence-absence experiences, associated with the open-closed screen. We have been noting interferences in the dimension of affects and collectives' production, movements and combats. We have been testing and training different modes of expression that produce changings in the quality of relationships. We have been thinking about presence as presence-happening that intends to put the bodies-scene-scenery in other experience plans. Presence, for us, is like bodies' relational porosity, that allows us for experimenting presence-occupation and multiples relations and thoughts.</p>