

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	MEDICAL ETHICS IN STUDENTS MOBILITIES
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH765
Content	<p>Background: International student mobilities tend to change the global medical education landscape by preparing future medical professionals with skills to operate within different health systems. While students move abroad seeking professional and cultural integrity, many studies addressed the ethical dilemma that those students face while performing or observing medicine abroad. Methods: The Professional Exchange International Team has performed a detailed analysis of the data collected through a previous survey on the academic competencies of our program (231 responses). This analysis has studied the impact of the Ethics Pre-Departure training manual created by IFMSA in collaboration with UNESCO. The data collection and analysis processes aim to assess the impact of this manual on students' vision on ethics. This evaluation was addressed by the following question in the assessment for this manual: “How much do you think your exchange helped you improve Work ethics?” categorizing the answers from 1- Minimally/much worse, 2- No change, 3- Minimally improved, 4- Much improved, 5- Very much improved. Results: Based on the assessment performed, we've seen the vast majority stating improvements in their ethical performance after their exchange, from very much improved (43.2%) to minimally improved (13.4%), while a small percentage showed no change(7.3%) or a worse performance(0.04%). Conclusions: The IFMSA manual on “Ethics pre-departure training” used by the exchange officers had achieved its purpose in tackling ethical dilemmas within international medical mobilities, establishing a development ground for the future medical professionals.</p>