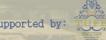
"Enhancing Interprofessional **Collaboration and Learning for** Strengthening Primary Health Care"

TUFH THE NETWORK: **TOWARD UNITY** 2021 FOR HEALTH

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TUFH 2021 ABSTRACTS

Title	STRENGTHENING SOCIAL ACCOUNTABILITY IN PRIMARY CARE THROUGH STUDENT-LED INITIATIVES
Type	Oral Presentation Community-Based Education for Health and Social Care Students
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Abstract N ^o	TUFH763
Content	Background: Standing Committee on Medical Education (SCOME) of the International Federation of Medical Students' Associations (IFMSA) took the lead in Meaningful Students' Engagement towards Socially Accountable Medical Education. However, some pieces of the puzzle are still missing; building comprehensive action plans towards achieving the aforementioned goal requires a multidisciplinary approach. By working on Medical Education, Public Health, Human Rights and Peace, Sexual and Reproductive Health and Rights, Student Mobilities and capacitating its members, IFMSA ensures a collaboration in order to involve students in addressing the priority health needs of communities. Methods: A thorough analysis of IFMSA's Standing Committees' work has been conducted, defining focus areas, which are shielded under the umbrella of Social Accountability. On this note, a detailed research of the IFMSA Program Database (database of enrolled activities of IFMSA National Member Organisations) was done, defining multiple student-led activities from 130 countries around the world, which fall under the aspect of previously mentioned focus areas. Results: 20 focus areas were identified, with more than 30 activities worldwide, capacitating more than 1500 medical students globally. A re-assessment of the impact of these activities is planned to be done in the period of April - May, to identify all IFMSA's activities and the outreach they have. All results will be presented at TUFH 2021. Conclusion: Allowing medical students to become full-fledged partners in medical education, engaging them and allowing them to implement their holistic multi-sectoral perspective is one step forward towards a community based approach in primary healthcare.

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