

**“Enhancing Interprofessional
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Title	MAPPING THE CONTENT OF SOCIAL DETERMINES HEALTH (SDOH) IN THE MEDICAL SCHOOL CURRICULUM, A SCOPING REVIEW
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Content	<p>Abstract Title Mapping the content of Social determines Health (SDOH) in the medical school curriculum, a scoping review. Background Europe has become a widely diverse region due to the growing numbers of migrants. Almost 21.8 million non-EU migrants moved to European countries on the first of January 2019, and they represent 4.9% of the EU population according to the last statistic. Different studies showed poor health outcomes in communicable and non-communicable diseases in the migrant population compared to others. Ethnicity, cultural differences and poor access to health care services contribute to the health gaps emerging in the concerned population. Social determinants of health(SDOH)are defined by the World Health Organisation (WHO) as the conditions where people are born, learn, work and live.("WHO Social determinants of health" 2015). Methods Scoping review was done through the database at the University of Limerick Library for articles between 2010 and 2021. The database included ERIC, British Education Index; EBSCO, Education Full Text, Education source, AMED, CINAHL, MEDLINE and hand search for relevant articles and journals. Results Our analysis identified a gap in the literature between teaching medical students SDOH and their practice. Prioritising the teaching of SDOH in medical schools, develop their skills to assess and recognise the social history disparities is crucial to improve the health outcome. Conclusion Addressing the social determinants of health (SDOH) in medical schools is essential for understanding the expected effect on the patient's health and overcoming emerging health inequities.</p>