

**“Enhancing Interprofessional  
Collaboration and Learning for  
Strengthening Primary Health Care”**

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## TUFH 2021 ABSTRACTS

Title	AN HYPOTHESIS OF CHANGING UNDERGRADUATE MEDICAL EDUCATION CURRICULUM IN INDIA ADDRESSING THE HEALTH OUT COMES OF FORMERLY IN INCARCERATED PEOPLE IN INDIA
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
1st Author	PRIYANKA CHAHAL
Co-Authors	Dattatreya Mukherjee
Country	INDIA
Abstract N <sup>o</sup>	TUFH757
Content	<p>Any medical student knows that many ethnic, social, and demographic groups are more susceptible to certain disease states and causes of morbidity and mortality than others. Due to a prolonged stressed life and poor quality of life, Formerly Incarcerated People (FIP) are highly susceptible many non-communicative diseases like myocardial Infarction and Psychological Trauma like PTSD. So, after all of these years of undergraduate studies, how many medical students do you think will tell you what are the most important obstacles to sufficient health care for FIPs are? There Should be a Diploma training course in the undergraduate medicine where the undergraduate medical students in India will be trained on how to deal with these patients. The Design of the 6 months course: 1 month of classroom classes where the diseases of these community will be taught. 2 months, the student will be placed in a nearby jail, where they will work under jail doctor. They will try to understand the condition where the IPs lived. Also, they will see the common diseases and how to address the psychological factors of these people. Followed 1 month again the revise of all the diseases and how to council them (Post practical theory class) Followed 2 months, they will be trained under a doctor. They will see FIPs. How to deal with them? Then these UG students will have exam. After passing that they will get the diploma.</p>