"Enhancing Interprofessional Collaboration and Learning for Strengthening Primary Health Care"

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TUFH 2021 ABSTRACTS

Title	INTERNATIONAL PBL AND HOW IT CAN TRANSFORM EDUCATION
Type	Workshops Community-Based Education for Health and Social Care Students
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Abstract N ^o	TUFH749
Content	Background: Medical education does not readily incorporate international learning opportunities due to obvious geographical limitations. Learning from our international colleagues on medical issues would be extremely valuable. Westerners learning from African's allows westerners to learn about neglected tropical diseases, which will soon be an issue in the west due to global warming. This also allows us to collaborate and connect with our international colleagues. Problem based learning (PBL) is an excellent tool to create a virtual international learning environment. They learn how different countries manage disease, they learn about diseases that are not common in their own context and most importantly they meet their international student colleagues. Meeting international AMTC students can lead to future collaborations Method The four countries created an international PBL program. monthly the countries meet two times a week for two hours and conduct a problem based learning sessions, the facilitators are the respective educators from each country. Despite technology barriers and time differences students have met and engaged in problem based learning Results Survey results from our sessions demonstrate that students enjoy the experience, develop a good sense of creating a differential diagnosis based on a chief complaint, and learn about different diseases in a different platform that passive learning. Conclusion: Creating international virtual PBL sessions are an excellent way to create diversity in the classroom, expose students to different ways of approaching medicine, learning from our international colleagues, and most importantly, learning about diseases that are not familiar to the

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