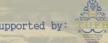
"Enhancing Interprofessional **Collaboration and Learning for** Strengthening Primary Health Care"

TUFH THE NETWORK: **TOWARD UNITY** 2021 FOR HEALTH

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TUFH 2021 ABSTRACTS

Title	IMPACTS OF SOCIAL ACCOUNTABILITY: DEVELOPMENT OF A FRAMEWORK FOR NORTHERN ONTARIO COMMUNITIES, HEALTH PROFESSIONAL EDUCATION, RESEARCH, AND HEALTH SERVICES
Туре	Oral Presentation Innovative Ways for Community Mobilization and Engagement of Stakeholders
1st Author	BRIANNE WOOD
Co-Authors	Ghislaine Attema, Erin Cameron
Country	CANADA
Abstract N ^o	TUFH733
Content	Background: Health professional education and health services are increasingly committing to social accountability as a way to improve care and health outcomes. Social accountability requires that community and system stakeholders engage in planning and implementing projects. Evaluating social accountability and its impacts requires describing and analyzing contextualized processes. We present the impact framework to evaluate the progress toward social accountability by health professional education in Northern Ontario, Canada. Methods: This impact framework used multiple methods to generate an evidence-informed framework. The Theory Comparison and Selection Tool was used to compare and contrast prominent social accountability frameworks in education and health services research, capturing important constructs, processes, and outcomes. Then key informant interviews were conducted with academic, health services, and community stakeholders to understand how the Northern Ontario context shapes their understanding of social accountability. The impact framework's structures, processes, and outcomes for the Northern Ontario were specified and validates from the key informant interviews. Results: The impact framework incorporates realist frameworks to capture how and why certain education, research, and health service activities are socially accountable. It also emphasizes continuous learning, adapted from the learning health system framework. Definitions, processes, and outcome measures for Northern Ontario were identified and refined using the key informant interviews. Conclusion: This iteration of the social accountability impact framework builds upon social accountability frameworks in health professional education, research and health services, then is contextualized through findings from key informant interviews. Now ready for implementation, we must assess the framework's usability and relevance.

The Network: Towards Unity For Health (TUFH) secretariat@thenetworktufh.org | http://thenetworktufh.org