

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	USING CONTINUOUS AND INTEGRATED FEEDBACK MODEL IN A COMMUNITY-BASED MIDWIFERY CLINICAL EDUCATION: A MIX METHODS STUDY
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
1st Author	ESTI NUGRAHENY
Co-Authors	Mora Claramita, Gandes Retno Rahayu
Country	INDONESIA
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Content	<p>Feedback is essential in a learning process. In fact the students do not always receive an intensive and integrated feedback. The non-shifted clinical midwifery education model (a community-based midwifery education learning approach) offers an alternative solution to this problem. We evaluated the following: a) the knowledge and performance of supervisors in delivering constructive feedback; b) perceptions of students and the supervisors concerning the feedback process. We used a mix methods design. This study involved 15 supervisors and 27 students. A questionnaire was used to explore their knowledge, and checklist was used to observe the supervisors' performance in giving feedback. Students' perceptions were collected through focused group discussions whereas supervisor's perceptions were through in-depth interviews. Qualitative data were analyzed using Atlas Ti and quantitative data were analyzed between mean pre - post test and paired t-test. The mean post-training knowledge and performances score of supervisor was higher (6.94 and 8.00) than that of their mean pre-training knowledge and performance scores (2.58 and 4.67, p=0.00). The perception of the students was that it improved students' communication, motivation, self-sufficiency, understanding, and performance and this model appropriateness for the non-shifted clinical midwifery education context. These findings were also supported by supervisors' perceptions. The continuous and integrated feedback model is able to increase practical knowledge and performance of the supervisors in the process of delivering feedback, and may improve student's understanding and learning and it's was suitability for the non-shifted clinical midwifery education context.</p>