

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	WHAT DO GP SUPERVISORS WANT TO TEACH
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH710
Content	<p>Background: The University of Newcastle has over 450 GP supervisors across urban and rural areas. Most of the supervisors work in small private GP practices in the community. They take students for up to five weeks at a time in their practices. This abstract aims to explore what the GPs themselves want to teach students, in addition to the curriculum the university is currently giving them via the assessment tasks students have to complete. Methods: A qualitative research study is being conducted. This involves interviewing consenting GP supervisors via zoom. Interviews are recorded and automatically transcribed. They are then coded by two different researchers and themes explored. Results: We are aiming to complete up to 25 interviews (until theoretical saturation is reached). At the time of writing we have recruited 11 GPs and completed five interviews. Early themes explored include, teaching communication skills best used when the GP and patient are well known to each other; the teaching of the GPs role in the multidisciplinary team and the teaching of business and legal issues to do with working in this environment. Conclusion: Our interviews are uncovering a range of issues that GP supervisors want to teach. We are exploring now how best to incorporate these into the explicit curriculum of our discipline</p>