

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	HOW TO IMPLEMENT MEANINGFUL EDUCATIONAL CHANGE THROUGH INTERNATIONAL COLLABORATION
Type	TUFH Talk <i>High-Quality Learning and Collaborations in the Health Workforce</i>
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Abstract N ^o	TUFH703
Content	<p>Background: Liberia has one of the highest rates of neonatal mortality at 24.1 per 1,000. The helping babies breathe program is a neonatal resuscitation train the trainer program that can be used to train birth attendants and non-birth attendants. It is used in the first minute of life and has been shown to reduce neonatal mortality by 50% and the misclassification of fresh stillborn by up to 25%.¹</p> <p>Methods: The Liberian National Association of Physician Assistants, World AMTC Network and Helping Babies Breathe (HBB) collaborated to create a virtual program that will be implemented in the capital of Liberia and then will be disseminated in the different counties in Liberia.</p> <p>Results: This collaboration started January 2021 and we will roll out our program in April 2021. Our team began planning our initiative in December 2020 and then set out to meet on a weekly and bimonthly basis. We started off with about five members from different counties in early January and every meeting we gain more members. The more Liberian PA’s interested in this initiative the better chance of dissemination and success. Our meeting announcements were spread by the Liberian PA association via social media.</p> <p>Conclusion: collaboration between key stake holders is a means to better implement medical educational updates. These updates lead to lower rates of morbidity and mortality worldwide.</p>