

# "Enhancing Interprofessional Collaboration and Learning for Strengthening Primary Health Care"

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## TUFH 2021 ABSTRACTS

Title	"RESIDENT AS A TEACHER": OUR EXPERIENCE IN THE IMPLEMENTATION OF A VIRTUAL SEMINAR TO STRENGTHEN THE TEACHING ROLE IN MEDICAL RESIDENTS IN A COLOMBIAN UNIVERSITY
Type	Oral Presentation <i>High-Quality Learning and Collaborations in the Health Workforce</i>
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Abstract N <sup>o</sup>	TUFH697
Content	<p>The "resident as a teacher" plays a critical role in the clinical education of students and generates multiple benefits for the residents and training institutions. Therefore, we are conducting a phenomenographic study which seeks to identify the variations in the teaching experiences of a group of residents to develop a "resident as a teacher" program according to the needs of our students. As a precursor to this, we created a "resident as a teacher" virtual seminar which seeks to empower the residents with teaching skills to enhance their role as clinical teachers and positively impact in the training of their students. Results: To date we have worked with 2 cohorts. The seminar lasts 4 hours and has residents from 13 medical specialties. Each session highlights the importance of teaching and provides basic training in didactic strategies. During the final reflections, medical residents acknowledge the importance of the role and the challenges they face for their development. Discussion: Although the optimal components of a "resident as a teacher" program are unknown, there is clarity around the importance of having this type of instruction. The literature suggests that teaching skills improve the perception of clinical competence, contribute to the formation of cognitive skills and favor a quality education for students. Currently, various methodologies are used for this training; the challenge is to design a program which meets the needs of the context. Conclusions: This virtual seminar is our first approach to the creation of a structured "resident as a teacher" program.</p>