

**“Enhancing Interprofessional  
Collaboration and Learning for  
Strengthening Primary Health Care”**

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## TUFH 2021 ABSTRACTS

Title	<b>SOCIAL ACCOUNTABILITY GUIDE FOR COMMUNITY ENGAGEMENT INITIATIVES</b>
Type	<b>Oral Presentation</b> <i>Innovative Ways for Community Mobilization and Engagement of Stakeholders</i>
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Abstract N <sup>o</sup>	<b>TUFH696</b>
Content	<p>In 2010, the Global Consensus for Social Accountability (SA) of Medical Schools identified key values to guide increased commitment to social accountability. While many schools have voiced support, implementing these values has proven challenging: social accountability initiatives and programming often lack either consistent and meaningful engagement with communities, or comprehensive planning needed for success. Within medical education, the focus of SA programming is awareness: lectures and speaker series have sparked medical student interest in catalyzing change through advocacy. Students have potential to drive the adoption of a more integrated approach to SA; however, education is lacking on how to translate passion into effective action, requiring understanding of project management and genuine engagement with the communities one is serving. The authors developed a robust, user-friendly template for students planning initiatives to address this need with support from the UAlberta Faculty of Medicine &amp; Dentistry Social Accountability Committee. It adapts key principles of THEnet SA framework and can be used throughout the course of a project. The template explores six pillars through a social accountability lens: Purpose, Collaboration, Goals, Considerations, Impacts, and Sustainability. Each section includes leading questions, planning space, issues or pitfalls to consider, and suggestions of helpful resources, all intended to guide next steps. This tool will aid medical students and practitioners in promoting and facilitating social accountability in a more effective and holistic manner. Most importantly, we hope engagement with this tool will allow medical students to develop lifelong skills and awareness to apply to future practice.</p>