

**“Enhancing Interprofessional  
Collaboration and Learning for  
Strengthening Primary Health Care”**

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## TUFH 2021 ABSTRACTS

Title	<b>MODELS OF CONTINUING PROFESSIONAL DEVELOPMENT FOR UGANDAN PRIMARY CARE DOCTORS DURING THE COVID 19 PANDEMIC</b>
Type	<b>Oral Presentation</b> <i>High-Quality Learning and Collaborations in the Health Workforce</i>
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Abstract N <sup>o</sup>	<b>TUFH689</b>
Content	<p><b>Background:</b> Continuing professional development (CPD) for doctors working in the primary care setting is an important domain of quality assurance all over the world. The Covid-19 pandemic created a complex situation yet primary care doctors continued to offer services. Therefore, CPD efforts were needed to maintain acceptable primary care practice. The CPD model employed would then depend on the feasibility. The aim was to therefore describe the models of CPD for primary care doctors in Uganda employed during the Covid-19 pandemic. <b>Methods:</b> A survey of the different CPD activities provided to the primary care doctors by the Uganda Medical and Dental Practitioners Council (UMDPC) accredited CPD providers. A survey of the 2020 registered primary care doctors' applications for annual practicing licenses (APL) for individual recorded forms of CPD. <b>Results:</b> During the Covid-19 pandemic, the commonest CPD model reported was the online platform that availed the doctors with online zoom lectures and reading materials on topics chosen by the different CPD-providers. Many primary care doctors attended online conferences. <b>Conclusion:</b> The online CPD model was the one commonly used by primary care doctors in Uganda. There is a high potential for the online CPD model that could be blended with traditionally used ones.</p>