

**“Enhancing Interprofessional  
Collaboration and Learning for  
Strengthening Primary Health Care”**

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## TUFH 2021 ABSTRACTS

Title	<b>COMMUNITY BASED EDUCATION AND SERVICES (COBES) REMOVES SILOS AND PROMOTES COLLABORATIVE PRACTICE TRAINING AT THE COLLEGE OF HEALTH SCIENCES, MOI UNIVERSITY</b>
Type	<b>Oral Presentation</b> <i>High-Quality Learning and Collaborations in the Health Workforce</i>
1st Author	<b>JOICE BALIDDAWA</b>
Co-Authors	-
Country	<b>KENYA</b>
Abstract N <sup>o</sup>	<b>TUFH682</b>
Content	<p><b>Introduction:</b> Community Based Education and Services (COBES) programme is involved with the training of health care professionals at Moi University, College of Health Sciences in the community. It is a College-wide activity, which is undertaken by all the students at the 4 schools, namely, Medicine , Nursing, Dentistry, and Public Health. All academic staff members and students at the College of Health Sciences are involved in COBES activities. <b>Background:</b> (COBES) is part of the SPICES Model, an innovative medical education tool. holistic approach in medical education , promoting curative and preventive strategies to care, whereby, it relates hospital based diseases inculcating community medicine and community health research. Thus promoting social accountability. The eight cadres include doctors, medical psychologists, medical physiotherapists, medical laboratory scientists, nurses, dentists , community health educators, and public health specialists. the training ensures the following principles are adhered to in the training; integration, interdisciplinary, inter-professionalism, multidisciplinary, and intersectoral. how well this is done is the focus of this presentation. <b>Purpose/Objectives:</b> To highlight perceptions of how COBES breaks down silos in the eight academic programs at the College of Health Sciences, Moi University, Eldoret Kenya. <b>Methodology:</b> A qualitative research design was adopted and information collected from College staff, students and community members about the programme. <b>Results:</b> Students, staff and community members have varying perceptions of how COBES breaks down silos in training of health care professionals at the College <b>Conclusions and implications:</b> COBES effectively breaks down the silos thus enhancing training of health care professionals.</p>