

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

July 21-23, 2021

Faculty of Medicine, Public Health and Nursing

Universitas Gadjah Mada

Yogyakarta, Indonesia

TUFH THE NETWORK:
2021 TOWARD UNITY
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TUFH 2021 ABSTRACTS

Title	EXPERIENCE ON THE ADAPTATION TO THE NEW NORMALITY OF THE TEACHING-LEARNING PROCESS ON THE FACULTY OF MEDICINE OF THE NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO (UNAM)
Type	Oral Presentation <i>High-Quality Learning and Collaborations in the Health Workforce</i>
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Abstract N ^o	TUFH680
Content	<p>Along the history, medical education has been passing through changes and adaptations according to the historic and social moment. At the Faculty of Medicine of the UNAM, new techniques and adaptations were developed for the impartation of the different curricular courses, resalting the use of e-learning resources. The objective of the present was to know the experience of fifth semester students of the undergraduate medical program to the new learning way. The present was an observational, analytic transversal study, the main instrument used was an online multiple-choice questionnaire. The final sampling was 110, with ages between 20 to 24 years old, 90.4% women and 9.1% men; 72.2% used for the first time a virtual platform, 90.2% exclusively use the virtual platform, but will prefer to have video calls. 63.6% mentioned spending more time with the use of the virtual platform, however, the same percentage considers it as well-taught subject virtually, although 54.5% would prefer to take it in a traditional way. Regarding the qualification obtained on a scale from 0 to 10, 90.9% obtained 10 and 9.1% 9, in an ordinary way, however, only 63.6% mention perceiving having obtained the necessary knowledge for professional life. When observing the results, it is very relevant that despite a good adaptation to the use of digital media and the fact that most of the respondents mention high marks, the desired knowledge was not generated, this opens the doors to continue improving the means of medical education for the new normal.</p>