

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

July 21-23, 2021

Faculty of Medicine, Public Health and Nursing
Universitas Gadjah Mada
Yogyakarta, Indonesia

TUFH THE NETWORK:
2021 TOWARD UNITY
FOR HEALTH

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TUFH 2021 ABSTRACTS

Title	INNOVATIVE METHODS TO LEARN AND TEACH TO MEDICAL STUDENTS: EXPERIENCE SHARING INTERACTION WITH THREE “A”-ASHA, AWW, ANM
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH675
Content	<p>Undergraduate students need to acquire the learning skill with their experiences. Innovation in medical education is not a new concept. Various methods have been used to teaching innovatively. Students approached to learning depending on the learning environment and context of teaching. Superficial and deep learning concepts are important concerns of both students and teachers. Frontline health workers (FLW) are women who are from the communities that desired to serve act as vital links to health facilitates. The main aim to bring the services to the doorsteps of people. In the Indian health system generally, these frontline workers are considered as 3-A; Accredited Social Health Activist (ASHA), Anganwadi worker (AWW), Auxiliary Nurse Midwife (ANM). The interaction with all three is the most important part of the community exposure visits under the undergraduate curriculum of MBBS. To understand the job responsibilities and functions of these three are described in the undergraduate curriculum in community medicine subject. Students were instructed to write the chronology alphabetically from A to Z about all the things that they saw or observed upon. Freedom was given to add anything/word under any alphabet as they perceived. We developed an activity calendar about the functions of Three As.</p>