"Enhancing Interprofessional Collaboration and Learning for Strengthening Primary Health Care"

July 21-23, 2021
Faculty of Medicine, Public Health and Nursing
Universitas Gadjah Mada
Yogyakarta, Indonesia

TUFH 2021 THE NETWORK: TOWARD UNITY FOR HEALTH

Supported by: THE NETWORK UNIVERSITAS GADJAH MADA

TUFH 2021 ABSTRACTS

Title	**INTRODUCING LEARNING MANAGEMENT SYSTEM FOR DENTAL STUDENTS – CHALLENGES FACED**
Type	**Oral Presentation** *Community-Based Education for Health and Social Care Students*
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Abstract Nº	**TUFH673**
Content	Background-Education 4.0 has brought a revolution in learning. Teaching-learning have gone beyond the textbooks venturing far into the digital world. A Learning Management system (LMS) helps to keep track and manage knowledge in an effective manner. From the wide range of options, our institution decided to introduce a private LMS – Quiklrn for its user friendliness, adaptability and primarily for their technical support to enable us kick start the system. Methods-Introducing LMS was done in a stepwise manner– orientation meetings and discussions with all stakeholders for smooth transitioning. This was followed by training of primary stakeholders (faculty and students) towards various features of LMS. Training was provided in small groups, in a piecemeal fashion starting from lesson plan, attendance to assessments on LMS platform. Results-Outcome evaluation of a yearlong implementation of LMS reveals slow progress in end user utilization. A poor response to LMS among faculty is owing to a strong belief in offline classroom teaching and resistance to change. The LMS continues to be underutilized and focused primarily towards attendance marking. One of the major challenges towards exploring the full potential of LMS in teaching-learning-assessment is the inability to assess technical skills through the platform. However, among students, LMS utilization rates show a slow steady increase as students perceive a need for a single source platform for learning/safe keeping. Conclusion-It is time to revisit the challenges, understand the end user expectations and develop a collaborative strategy for successful implementation of the system.