

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

July 21-23, 2021

Faculty of Medicine, Public Health and Nursing
Universitas Gadjah Mada
Yogyakarta, Indonesia

TUFH THE NETWORK:
2021 TOWARD UNITY
FOR HEALTH



TUFH 2021 ABSTRACTS

Title	STUDENTS OF HIGH ACADEMIC LEVEL (PAEA) OF THE 2010 STUDY PLAN, FACULTY OF MEDICINE, UNAM
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
1st Author	AURORA FARFÁN MÁRQUEZ
Co-Authors	
Country	MEXICO
Abstract N ^o	TUFH665
Content	<p>Background The High Academic Demand Program (PAEA) is a project to train students of excellence and excellent study habits, through various extracurricular strategies now incorporated into the 2010 curriculum. Aim Know through the perception of the actors of the PAEA, about the development of professional skills. Material and method Descriptive cross-sectional design, differential questionnaires were applied to obtain the perception of the students and teachers of the PAEA Program in four phases. Results The sample was made up of PAEA and non PAEA students and teachers from profiles I and II. The majority chose the answer option Quite a bit to assess the level of development of competencies; Unlike the teachers, who used the response option Much to assess the level of development of the competencies achieved by the students. Teachers rate them higher than they rate themselves in the 2017 cycle, not being the case in the following 2018 that is observed in some stricter areas of the evaluation. Conclusions The teachers of profile I and II perceived that the students of the PAEA present a higher level of development in relation to the curricula in both cycles, in the graduates it was not like that since the effective communication competence is rated the same in professionalism and ethical aspects. Perception is useful for the evaluation of competences from its actors.</p>