

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

July 21-23, 2021

Faculty of Medicine, Public Health and Nursing
Universitas Gadjah Mada
Yogyakarta, Indonesia

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TUFH 2021 ABSTRACTS

Title	RURAL COMMUNITY-BASED EDUCATION: WHY NOT REQUIRING EVERY GROUP OF STUDENTS A SPECIAL GROUP PROJECT OR RESEARCH ASSISTS THE COMMUNITY TOWARDS ITS VERY OWN EMPOWERMENT
Type	Workshops <i>Innovative Ways for Community Mobilization and Engagement of Stakeholders</i>
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Abstract N ^o	TUFH661
Content	<p>At the end of the session, the learners would be able to:</p> <ol style="list-style-type: none">1. Discuss a Community-University Partnership Program2. Discuss the Primary Health Care Principles from the Alma Ata & Astana Declarations3. Analyze how curricular requirements must be viewed in the context of a community's very own programs and projects4. Discuss how to build on what the people know.5. Discuss the role of training human resources for health in the context of the community's very own programs.6. Discuss the enabling mechanisms for research outputs to be utilized by the community in a relevant manner. <p>Activities include the following: small group discussions, workshop activities, role playing, group exams</p>