

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Faculty of Medicine, Public Health and Nursing

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TUFH 2021 ABSTRACTS

Title	RURAL COMMUNITY-BASED EDUCATION: WHY NOT REQUIRING EVERY GROUP OF STUDENTS A SPECIAL GROUP PROJECT OR RESEARCH ASSISTS THE COMMUNITY TOWARDS ITS VERY OWN
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH660
Content	<p>The UP CHDP is the university unit mandated to enter into partnerships with local government units in order to jointly develop and operate a Community-Based Health Program. It values its teaching, research and public service roles. It is guided by the Primary Health Care Approach. Senior students from various disciplines are sent by their respective colleges to the UP CHDP for their rural community-based education with the university's partners, the Province of Cavite. The College of Medicine is the only academic partner of the UP CHDP that sent students for the entire year. The other colleges sent senior students for only 8 weeks out of every year. Only medical interns were deployed for the entire year for each of the 8 years of the partnership. Unlike other programs of a similar nature, the UP CHDP and College of Medicine did not require each group of medical interns to have a research output or to complete a special project for their 6-week rotation. Rather, each group was required to contribute outputs depending on the stage of the 8-year program. The community and university jointly formulated a program with clear goals, outcomes, outputs & activities in 2013 and everyone from the community and the university helped out for the next 8 years. This approach has been empowering and sustainable. The community is not treated as a laboratory for curricular requirements.</p>