"Enhancing Interprofessional Collaboration and Learning for Strengthening Primary Health Care"

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Title	**EXPERIENTIAL LEARNING OF SOCIAL RESPONSIBILITY - CASE STUDY FROM D A PANDU MEMORIAL R V DENTAL COLLEGE, BENGALURU, INDIA**
Type	**Oral Presentation** *Community-Based Education for Health and Social Care Students*
1st Author	**JYOTSNA S**
Co-Authors	**DEEPTI VADAVI**
Country	**INDIA**
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Content	**Background:** Social accountability and responsibility are essential prerequisites for any citizen, particularly so for a health care provider. D A Pandu Memorial R V Dental College, Bengaluru operates with a vision of "excellent oral health education and service systems for community development". The onus has been on producing socially accountable dentists. **Method:** Given the limitations of the curricular framework and the resources available with us to increase the quality of community exposure, we have chosen to incorporate three main activities to enhance the "social responsibility" amongst undergraduate dental students at DAPMRVDC. 1. Orientation to the community setting using "Visualization techniques"- with an immersive learning experience, adapted from the Neuro Linguistic Programming 2. On field exposure with consistent structured Orientation and debriefing adopting the Gibbs Cycle of reflective learning 3. Continuous motivation- At every opportunity, the faculty correlate the students' learning from the field experience and motivate them to work towards becoming "problem solvers" **Results:** Students have reported that their social conscience is stirred and they take up the initiative to work with the underprivileged sections of the society **Conclusion:** The institution needs to invest in training their faculty resources to explore unconventional methods of teaching learning and assessment which has a proven efficacy in other fields such as marketing and social psychology. Planned and strategic development and evaluation of the program will provide the evidence for policy makers to adopt such low cost innovative programs to promote social accountability and responsibility amongst their students