

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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TUFH 2021 ABSTRACTS

Title	COMMUNITY HEALTH NEEDS ASSESSMENT IN AINAMOI SUB-COUNTY, KERICHO COUNTY
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH643
Content	<p>Background: The World Health Organization states that communities need to be at the centre of drives to improve the quality of health services, access and equity, and achieving universal health coverage (UHC). The community health approach is an effective means for improving health and contributing to general socioeconomic development. A large proportion of Kenyans bear one of the highest preventable burdens of ill health in the world. The same is elicited in Ainamoi Sub-County, Kericho County. Moi University through Community Based Education Services (COBES) Program, places students in communities in Western and Rift Valley Kenya to carry out Community Health Activities. This study took place concurrently with the COBES program in Kericho County. Objectives: To conduct a community health needs assessment and to carry out priority community health strategy activities in Ainamoi Sub-County, Kericho County. Methods: Primary and Secondary data were obtained through observation and disease surveillance records. Community Health Strategy activities were conducted through: school health days, patient health days, home visitations and community health days. Results: Priority health needs in Ainamoi Sub-County were: CoVID-19, jigger infestation, rabies, teen pregnancy, HIV/AIDS and CLTS. There was need for funding, infrastructure and capacity building for community health activities. Conclusion: Other universities and countries should include community based education services in their program as it not only benefits the students in knowledge, skills and field experience but also the community benefits in improved healthcare.</p>