"Enhancing Interprofessional **Collaboration and Learning for Strengthening Primary Health Care**"

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Title	INTERPROFESSIONAL EDUCATION: THE BUILDING BLOCKS FOR TEAM-BASED CARE
Туре	Workshops High-Quality Learning and Collaborations in the Health Workforce
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Abstract N ⁰	TUFH639
Content	Interprofessional education and practice have been supported by many leaders in healthcare including the World Health Organization (2010) with goals of improving patient care, health outcomes, medical errors, and better supporting healthcare professionals, patients and communities (National Center for Interprofessional Practice and Education). Interprofessional education has been defined by the World Health Organization (2010) as "when two or more professions learn with, about, and from each other to enable effective collaboration and improve health outcomes." The term "interprofessional" describes teamwork that operates from a focus of shared responsibility and a recognition that in working together the team can achieve better results. The Interprofessional Education Collaborative developed core domains and competencies to help build on interprofessional practice (IPEC, 2011). Our faculty at the Southern New Mexico Family Medicine Residency Program in Las Cruces, New Mexico, have been training, teaching, and practicing interprofessional skills among our diverse healthcare disciplines. This workshop is aimed to help our audience build some basic knowledge of IPE and the core competencies, as well as teach some specific strategies that can be taken back to various healthcare settings. We hope that this training will provide practical knowledge and skills to help others utilize interprofessional education in their own practice. Participants from this workshop will be able to: identify the core competencies for interprofessional education, learn specific strategies to help teams identify a shared purpose and communicate effectively, and describe several tools to help clarify roles and responsibilities within a team.

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