

# "Enhancing Interprofessional Collaboration and Learning for Strengthening Primary Health Care"

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## TUFH 2021 ABSTRACTS

Title	INTERACTIVE INTERPROFESSIONAL EDUCATION AND PRACTICE ONLINE? IT CAN BE DONE!
Type	Workshops <i>High-Quality Learning and Collaborations in the Health Workforce</i>
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Abstract N <sup>o</sup>	TUFH638
Content	<p>Interprofessional practice is core to the delivery of quality patient care. The World Health Organization (2012) states that in this climate, it is not enough for professionals of different healthcare disciplines to work within the same agency, but to actually train and practice collaboratively. Interprofessional work takes practice and training. Our faculty in Southern New Mexico, U.S. have created a collaborative interprofessional training that spans across several agencies: The Southern New Mexico Family Medicine Residency Program, New Mexico State University's Counseling Psychology, Nursing, and Social Work programs, and University of New Mexico's School of Pharmacy. We put together an annual Interprofessional Immersion, a week-long training that brings together new trainees from these five health care professions and has them train side-by-side in teams, building on the Interprofessional Education Collaborative (IPEC) Competencies. Our immersion has been instrumental in building IPE skills for both our learners and faculty for the past eight years; it has helped set the stage for our learners to then work together in their subsequent practicum/residency programs. Last spring 2020, we were struck by challenges of remote learning due to the COVID-19 pandemic. Our team deliberated on how to effectively teach IPE in a virtual format and were able to develop an effective interprofessional training. Presenters will review educational components from the core IPEC domains, core strategies we used to offer interactive IPE training in a virtual format that still promotes team building and practice, and strategies to make the virtual format a success.</p>