

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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TUFH 2021 ABSTRACTS

Title	LEARNING EXPERIENCES IN COMMUNITY HEALTH OF COLOMBIAN MEDICAL STUDENTS
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH635
Content	<p>Background: Until now, the voices of teachers and community leaders have mainly been taken into account in the documentation of educational experiences in community health. The aim of this study was to investigate how medical students experience learning in community health at a Colombian University. Methods: This study had a qualitative design based on a phenomenographic approach. Phenomenographic interviews were used to gather data. For the analysis, categories of description emergent of the data were constituted, which were organized hierarchically, according to increasing levels of understanding. For each category a common description was formulated, and a metaphor assigned. Results: Five ways of experience learning in community health were found: meeting a requirement - "learner", educating the community - "teacher", solving health problems - "hero", joint construction - "builder", and personal transformation - "captain". Students had more than one way of understanding their learning experiences and the individual student's understanding varied over time. Conclusion: The results are useful to create new curricula for medical students' programs. They broaden pedagogical horizons, providing extended opportunities to create similar teaching and learning contexts.</p>