

**“Enhancing Interprofessional  
Collaboration and Learning for  
Strengthening Primary Health Care”**

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## TUFH 2021 ABSTRACTS

Title	APPLICATION OF WORK PLACE BASED ASSESSMENT FOR FAMILY MEDICINE POSTGRADUATE STUDENTS.
Type	Oral Presentation <i>High-Quality Learning and Collaborations in the Health Workforce</i>
1st Author	SAFA ALKALASH
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Abstract N <sup>o</sup>	TUFH630
Content	<p>Background: Posta Las Lilas is a social promotion project of Universidad Austral’s School of Biomedical Sciences. The mission is to serve society through the integral development of the community. During the COVID pandemic, it was possible to consolidate this model. La Posta became a COVID free center and ensured access to health and care for the population served there. We adapt the intervention strategy and bonding with the community as a whole and incorporate tools and resources in the team in this new context. Argentina is the country with the longest confinement and which reached high rates of contagion and mortality due to the pandemic. Face-to-face educational activities were suspended throughout 2020. Methods: A retrospective study based on a description of the activities developed by students, volunteers, teachers, and the Posta health team. Results: An interdisciplinary team continued working either in person, virtually, or mixed. 105 volunteers (students, faculty, and community members) joined the Posta team. Posta agenda have included the design of guides for teaching about new norms and behaviors. No case of COVID was diagnosed, and no member of the health team was infected. 1147 telephone consultations with chronic patients were provided, and all pregnancy and newborn check-ups continued throughout the year. Educational programs were redesigned to a virtual modality reaching high rates of adherence. Conclusion: The institutional culture based on education, prevention, and individualized and personalized attention emerges as a protective factor. The multidisciplinary health team is a strength. Students play a key role.</p>