

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Faculty of Medicine, Public Health and Nursing

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TUFH 2021 ABSTRACTS

Title	WHAT DOES IT MEAN TO BE A GENERAL PRACTITIONER?: PHENOMENOGRAPHIC STUDY ON THE DIFFERENT WAYS OF RELATING TO THE FIRST WORKING YEAR OF A GROUP OF GENERAL PRACTITIONERS IN CARTAGENA D.T. AND MUNICIPAL HEAD OF PERIURBAN AREAS.
Type	Oral Presentation <i>High-Quality Learning and Collaborations in the Health Workforce</i>
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Abstract N ^o	TUFH625
Content	<p>The dynamics of sociodemographic changes, technological advances and transformations in the organization of health systems bring new challenges for medical professional practice. With a qualitative study, of a phenomenographic nature, where 17 episodic interviews were carried out, recently graduated general practitioners working in Cartagena or the peri-urban area or providing their obligatory social service, explored the meanings of “being a general practitioner” in a Colombian context. Through a phenomenographic analysis, we get closer to the perceptions of the recently graduated doctors, regarding the meanings of what we perceive of their professional profile in contrast to the expectations of the environment, which allowed us to establish five categories: professional firefighter, leading professional, professional in remission, exploited professional and professional educator; the characteristics that are detailed among their ways of being, that make them non-exclusive and that finally define the professional profile.</p>