

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	SUSTAINING THE COMMUNITY-BASED MEDICAL EDUCATION: LEARNING FROM UNIVERSITY OF ILORIN ADMINISTRATIVE PROCESS
Type	Oral Presentation <i>Community -Based Education for Health and Social Care Students</i>
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Content	<p>Background: Community-based medical education have shown to be impactful on Medical graduates to work in the rural areas and Primary health care centers. This review article traces the University of Ilorin Community based Experience and Services (COBES) programme, reviews the impactful role played by administrative apparatus and highlight lesson to be learnt from the successes recorded by the programme. Methods: Narrative reviews of both the literature including desk review of the official documents from COBES unit were carried out. Relevant literature in the last ten years was included in the search. A total of 221 records were returned from the search with 203 records excluded from the study. The information from the various sources were triangulated for this narrative review. Result: Four administrative strategies were deduced. At the inception, a faculty-based collaborative strategy was adopted involving the Ministry of health towards achieving Basic Health Service scheme and later Primary Health Care concept. At the second phase, Faculty-based extended collaboration was achieved through international collaboration and extension of the COBES concept to other Medical Schools in Nigeria. Later, the COBES administrative apparatus became a College-based programme with the inclusion of other innovative clinical courses like entrepreneurship and student-centered reasoning. The current phase saw a University-wide concept beyond the medical school to involve students from other faculties like Agriculture and Engineering in what is termed “COBENISATION” of the University. Conclusion: This evolution is a good lesson to be learnt by other medical schools in the region.</p>