

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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TUFH 2021 ABSTRACTS

Title	COMMUNITY-BASED MEDICAL EDUCATION; PERSPECTIVE OF STUDENTS, FACULTIES AND STAKEHOLDERS
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH620
Content	<p>Background: This project was conducted to increase student awareness by CBME, encourage the faculties willing to participate in CBME activities, and encourage the external stakeholders willing to participate in CBME activities by requiring logistics. To support curriculum update to apply CBME in Bisha University, Saudi Arabia. Method: Serial workshops were organized addressing students, faculties, and stakeholders. Data was collected pre-workshop as primary assessment and then after conduction of the workshops to measure the effect of the intervention. Result: The participants in this study completed the pre-post assessment and attend the workshops were 165 students, 50 faculties and 75 stakeholders. The awareness of students increased 70/165 (38.9%) to 119/165 (66.1%), p-value 0.01. The significant factors that affected their awareness were gender and rural residency (p-value < 0.05). Students positively think that CBME enhances develop the interest to work in rural areas, primary health center, and other community settings (raised from 102/165 (61.8% to 151/165 (83.9%) significantly, p-value 0.01. The interest to work in rural areas raised from 77/165 (42.8%) to 130/165 (78.8%), significantly (p-value 0.001). Overall, students' interest in rural placement was 114 (63%). Faculties willing to participate in CBME activities increased by 16% (from 29/50 (58%) to 37/50 (74%) significantly (p-value 0.02). The external stakeholders willing to participate in CBME activities increased significantly (p-value 0.05) from 39/75 (52%) to 51/75 (68%). Conclusion: The positive perspective of students, faculties, and stakeholders will facilitate the extension to support curriculum updates to apply CBME</p>