

**“Enhancing Interprofessional  
Collaboration and Learning for  
Strengthening Primary Health Care”**

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Faculty of Medicine, Public Health and Nursing

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## TUFH 2021 ABSTRACTS

Title	INTEGRATED CLINICAL LEARNING: TEAM TEACHING AND LEARNING IN PRIMARY CARE
Type	Workshops <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N <sup>o</sup>	TUFH606
Content	<p>Integrated Clinical Learning (ICL) involves a team of clinical teachers from a range of health professions collaboratively teaching students and trainees and learning together in common community and clinical settings. While becoming a balanced integration of various educational strategies, the intent in developing and attaining team-based competencies focuses on improving the quality of care. Learning outcomes are developed with and in consideration of the goals of patients or the community through relational learning that mirrors patient-centred care.</p> <p>Undertaking a team approach shares the teaching load with the multiple students actually teaching and learning from and with each other so that the load on individual clinicians is less than for one student at a time. Through ICL, students also learn from patients and develop a service oriented professional identity. The patient and family centred nature of ICL helps bridge the primary care-secondary care divide as students follow their patients into and out of hospital services. This is positive for patients and for specialists, and provides authentic learning for students. ICL enhances; the quality of care; the quality of collaborative learning; and the quality of professional satisfaction for primary care clinical teachers.</p> <p>Highlighting key principles and the ICL experience in Northern Ontario, this workshop will provide the context for workshop participants to explore the practicalities of implementing ICL in their community and clinical settings, including the contribution of academic institutions.</p>