

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	WORKING CLIMATE IN PRIMARY HEALTH CARE: SYSTEMATIZING THE EVIDENCE
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Content	<p>Background: There is an increasing need for highly-trained public health specialists globally to develop interventions and solutions to address complex global health issues. However, most of the public health courses offered by institutions are not competency based. Keeping that in mind, MSc Public Health course has been designed to ensure that graduates acquire marketable and transferable skill sets to investigate pressing challenges and develop productive solutions. Methods: The curriculum designing followed a systematic process and commenced with a design workshop with stakeholders from academia, governmental and non-governmental organizations. The training needs of prospective MPH students were also explored. The stakeholder consultation reached agreement on overall program structure, delivery approach and the competencies required for MPH graduates. The curriculum was blue printed as per Agency for Public Health Education Accreditation (APHEA) competencies. Results: A total of 80 applications were received from across the globe, 46 were selected based on their experience and concept note. The programme has five modules with online teaching, skills building workshops, practicum and research project. Modules were delivered in a blended format through a mix of case studies, online lectures, classroom-based workshops, group assignment work, and individual projects. The curriculum was accredited by APHEA before the start of the course. A positive feedback has been received from students. Conclusion: A model of successful MPH course which is competency based, practical and generated a huge interest among public health aspirants has been demonstrated and could be followed to develop curricula of other masters program.</p>