

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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| Title | WHAT ARE THE DRIVERS OF SOCIAL ACCOUNTABILITY AMONG MEDICAL SCHOOL ALUMNI? A CASE STUDY OF CHRISTIAN MEDICAL COLLEGE, VELLORE, INDIA |
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| Abstract N ^o | TUFH585 |
| Content | <p>Background Health professionals are the key players who can help achieve the goals of population health – equity. Social accountability (SA) of health professionals emphasize their role in addressing issues of equity in the population they serve. Therefore, health professional education must focus on instilling SA in health professionals. There is limited literature offering a longitudinal perspective of how students sustain the practice of SA in later life. This project aims to identify the drivers of social accountability among physicians. Christian Medical College (CMC), Vellore, in Tamil Nadu, India, has produced several health professionals who have continued to practice in and serve their communities. This project proposes to use a case study approach to explore the perceptions of the alumni of (CMC) Vellore regarding the role of their institution in instilling and fostering SA. Methods The study proposes to employ an exploratory mixed methods design (QUAL-> Quant) to explore the alumni perceptions and experiences. The qualitative data, collected via interviews, will provide depth into the perceptions of the alumni regarding the influence of their undergraduate learning environment on their SA. This will be followed by the quantitative portion– a questionnaire will be designed from the themes identified from the qualitative data and sent to the larger group. Expected outcomes The study will offer a fresh perspective and dimension on how SA is addressed by medical schools. The findings may be adapted by medical schools to understand how their own SA initiatives have been sustained among physicians over the long run.</p> |