

“Enhancing Interprofessional Collaboration and Learning for Strengthening Primary Health Care”

July 21-23, 2021

Faculty of Medicine, Public Health and Nursing

Universitas Gadjah Mada

Yogyakarta, Indonesia

TUFH THE NETWORK:
2021 TOWARD UNITY
FOR HEALTH

Supported by:



TUFH 2021 ABSTRACTS

Title	THE IMPACT OF GLOBAL PLACEMENTS: PERSPECTIVES AND EXPERIENCES OF COMMUNITIES
Type	Oral Presentation <i>Innovative Ways for Community Mobilization and Engagement of Stakeholders</i>
1st Author	ROBYN PRESTON
Co-Authors	Sabi Kaphle
Country	AUSTRALIA
Abstract N ^o	TUFH580
Content	<p>Background Research on the impact of global outbound programs has focused on students' educational and personal outcomes. However, global programs are more than just learning activities. We need to understand the experiences of communities on the broader social and community impact of these programs. Acquiring better understanding of communities' perspectives can ensure improved educational offerings in line with community expectations, institutional strategy, and student need. We aim to explore the views and experiences of community organisations and communities on the broader social impact of global outbound programs. Methodology This qualitative descriptive study in Cambodia, Nepal, and Thailand is underpinned by social justice principles, drawing on critical theory and constructivism. Local capacity building and two-way learning is embedded as a central principle. Virtual and face-to-face semi-structured interviews and focus group discussions will be held with community members, organisational representatives, key stakeholders, and community leaders. Iterative thematic analysis will be undertaken with input from participants to verify findings. Results Data collection will occur from April 2021. Our research team, including academics from public health paramedicine, and social innovation and representatives from partner organisations, have collectively developed the methodology, field work and ethical processes. We conducted consultative meetings with partner organisations and cultural experts to validate the research process and methods. Conclusion We will collaboratively develop a Best Practice Toolkit, which will support the development of virtual projects and assist with the planning of future outbound programs, to ensure activities are mutually beneficial to both students and community partners.</p>