

**“Enhancing Interprofessional
Collaboration and Learning for
Strengthening Primary Health Care”**

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Title	VIRTUAL STUDENT TRAINING OPPORTUNITIES ON EMERGING HEALTH ISSUES
Type	Oral Presentation <i>Community-Based Education for Health and Social Care Students</i>
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Abstract N ^o	TUFH570
Content	<p>Background: The University of Illinois College of Medicine is federally funded by the Health Resources and Services Administration Funded Area Health Education Center Network Program. A key activity of this program is to develop quality trained healthcare professionals. As part of the training, students identified as scholars participate in a longitudinal two year curriculum that covers a number of translational topics including addressing the social and structural determinants of health, practice transformation and interprofessional education and training. Scholars are assigned to a cohort where they spend two years learning relevant topics together. Due to the ongoing impact of COVID-19, many of the original program structure had to be adjusted to an online virtual environment. Methods: To adjust for COVID-19 mitigation measures, a faculty team developed online training modules that are self-paced and cover key training topics. An additional topic, focused on Emerging health issues related to the COVID-19 Pandemic, were added. Results: 98 Scholars have participated in the scholar's curriculum, many of whom also served as contact tracers as part of the mitigation efforts in the US public Health system. Pre and post assessment data of their experience is being reviewed. Conclusions: Although COVID-19 presented challenges to student learning in a traditional face to face model, there were opportunities to create an innovative and dynamic online curriculum that addresses emerging health issues and can be easily accessible to students of all levels and geographic locations</p>