

**“Enhancing Interprofessional  
Collaboration and Learning for  
Strengthening Primary Health Care”**

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Faculty of Medicine, Public Health and Nursing  
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## TUFH 2021 ABSTRACTS

Title	E-SERVICE LEARNING: AUTHENTIC, EXPERIENTIAL ELECTIVE FOR MEDICAL INTERNS AT THE ST. LUKE’S MEDICAL CENTER COLLEGE OF MEDICINE
Type	<b>Oral Presentation</b> <i>High-Quality Learning and Collaborations in the Health Workforce</i>
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Abstract N <sup>o</sup>	<b>TUFH557</b>
Content	<p>Background: Given the inherent limitations of hospital training in developing non-traditional outcomes such as leadership, nationalism, and social accountability, an e-Service Learning Elective was offered for the first time to the Junior and Senior Medical Interns of the College for the academic year 2020-2021. This project aims to design innovative elective courses that promote critical thinking, problem solving and the application of knowledge to real-life situations. Methods: Utilizing the framework of service learning, the elective was done through three tracks: Community Health, Public Health Informatics, and Global Health, which were independently held for one month. Guided by the principles of outcome-based and transformative education, the evaluation of this program will be done through the review of student outputs, performance, reflection, and evaluations. Results: Despite the current restrictions, the course aims to enrich the student experience and promote deeper, more effective learning, particularly for the non-traditional and non-clinical program outcomes without compromising significance and quality. The data gathered allowed us to determine if this new approach enables us to provide opportunities for our students to identify real-world problems and collaborate with stakeholders to find solutions. Conclusion: Service learning is a structured, deliberate and purposeful approach to both community service and learning. It integrates learning goals and community engagement such that both the student and the community will benefit from the process. This elective aims to enrich the student’s academic journey by providing opportunities to address real-world problems and promote authentic, experiential learning.</p>